

### Purpose

To enhance student awareness of employer expectations for employment.

### Thinking Parts

- Students will learn employability skills that are necessary to compete in the 21<sup>st</sup> century job market.
- Students will learn how teacher expectations and school rules & policies are very similar to employer expectations and company rules and policies.
- Students will learn first hand from community business leaders why they hire and fire individuals.
- Students will be asked to write a reflective essay in which they summarize the speaker's main points and also discuss strategies they intend to use when pursuing a new job

### Lesson Plan

#### Objective

- To enhance student awareness of what employers expect from employees and how they can be successful in the workplace.

### Prerequisites

- Discussion with students regarding school policies and procedures and how they would relate to a company's policies and procedures. Would also discuss teacher expectations, such as timeliness, attendance, homework, preparation (studying) and tests and how they relate to an employer's expectations.

### Core Lesson

- Invite a panel of community business professionals to discuss who they hire, fire, and why. The following are some of the discussion topics that will be addressed:
  - What do they look for in potential employees?
  - How important is training?
  - What is the most common reason for firing an employee?
  - How important are school grades and attendance when looking at candidates?
  - Do they have any "pet peeves" which eliminate candidates during the interviews? What types of behavior keep job-seekers from getting beyond the interview stage?
  - What academic classes are most important in their line of work?

### New Curriculum Learned

- Ask students to write a reflective essay in which they summarize the speaker's main points and also discuss strategies they intend to use when pursuing a new job.

